



**Diocese of Buffalo**

**Department of Lifelong Faith Formation**

A member of the Division for Evangelization and Catechesis

# *Key Element I: Knowledge of the Faith*

## *What We Believe*

*“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)*



## *Key Element I: Knowledge of the Faith*

### *Promoting knowledge of the faith*

*First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)*

*Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)*

*The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)*



## *Forming Disciples*

### Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 1</b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
2.01.01	<b>Show understanding that God reveals himself in the <u>Holy Trinity</u> -three Persons in one God.</b>	Art: Show a painting of the Baptism of Jesus and locate the presence of Father, Son and Holy Spirit.	176-178	27	51-53, 62
2.01.02	<i>Recognize that God is <u>holy</u>, all <u>wise</u> and all loving.</i>	Social Studies: How do our parents guide us to become good people?	2809		50-51
2.01.03	<b>Identify Jesus Christ as the <u>Son of God</u>, one with the Father and the Holy Spirit.</b>		441-445, 454	83	81-83
2.01.04	<b>State that Jesus Christ was born of the Virgin Mary.</b>	Social Studies: Make a family tree.....then do one with Jesus' family.	495, 509	95	469
2.01.05	<b>State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.</b>	Create a timeline.....Pilate(Jerusalem), death of Jesus on the cross(Calvary) and burial(Tomb of Joseph of Aramatheia)	571-630	112-124	91-93

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2.01.06	Show an understanding of the <b><u>Resurrection</u></b> ; that God raised Jesus from the dead.	ELA: Word web on Resurrection.	651-655, 658	131	93-96
2.01.07	State the meaning of <b><u>creed</u></b> ; a short summary of our key beliefs.	ELA: Acrostic poem.	See <i>Creed</i> , p. 873	33	See <i>Creed</i> , p. 508
2.01.08	Identify the persons of the Holy Trinity in the <b><u>Creed</u></b> .	Computer: Research the creed and highlight where it mentions the Trinity persons.	See <i>Nicene Creed</i> , p. 889	See <i>Nicene Creed</i> , 16	46-47, See <i>Creed</i> , 521
2.01.09	Recognize human persons as made in the <b><u>image</u></b> and <b><u>likeness</u></b> of God and meant to live <b><u>forever</u></b> with God.	ELA: Draw self portrait and put words to describe self around it. We are all in the likeness of God.	1701-1709	358	66-68, 316
2.01.10	Understand that God gives us the gift of <b><u>grace</u></b> ; a participation in the life of God.	Computer: Create a web about grace.	1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514

## *Forming Disciples*

### Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.01.11	Name Mary as Jesus' mother, the <a href="#">Mother of God</a> .	ELA: Pretend you are Mary and write a little poem about your son, Jesus.	495, 509	95	See, <i>Mother of God</i> , p. 520
2.01.12	Describe Mary as the <a href="#">Mother of the Church</a> .		963-970	196-197	146, 148, See <i>Mother of the Church</i> , p. 520
	<i>Standard 2</i>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
2.02.01	Show understanding that the <a href="#">Bible</a> is a special book that tells who God is and how we live as God's children.	Religion: Pass out student Bibles and explore.	105-108, 135-136	18	24, 327-28
2.02.02	Understand that both the <a href="#">Old Testament</a> and the <a href="#">New Testament</a> tell how God came to his people so that they could know him, love him and serve him.		121-130	21-22	24, 104, 328
2.02.03	Identify the <a href="#">Gospels</a> as stories about Jesus and what he taught us.	ELA: Introduce MT, MK, LK, and JN and put a quote from each in chart.	124-127	22	514
2.02.04	<i>Show understanding that Jesus called God his Father</i>	Social Studies: Discuss what	1-25, 240-242	1,46	51-53

## *Forming Disciples*

	<i>and is the light of the world.</i>	dads/grandpas/uncles do for a family.			
2.02.05	<b>Recognize that Jesus lives and died to save us.</b>	Art: Draw Jesus on the cross and you at the bottom.	512-521, 561-562	101	91-94



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### Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.02.06	Show understanding that <b>parables</b> tell us about the <b>Kingdom of God</b> .	ELA: Compare/contrast a fable to a parable.	546,891	107-109	79-80
2.02.07	Explain the meaning of the <b>parables</b> of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).	Reading: Read stories and discuss the lessons.	1439, 1465		
2.02.08	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)	Drama: Create a skit about this miracle story.	1335		216
2.02.09	Show understanding of Jesus as the <b>Bread of Life</b> . (Jn 6:35 and 6:51)		1338		216
2.02.10	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)	Social Studies: Discuss the importance of family meals today and connect to the Last Supper for Jesus.	610-611	120	215-217
2.02.11	Describe how we are to forgive as Jesus forgave.	Social Studies: create skits about forgiveness.	2838-39; 2862	594	242, 488
2.02.12	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		639-644, 656-657	127	94





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## *Key Element II:*

# *Liturgy and Sacraments*

### *How We Celebrate*

*“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)*



## *Key Element II: Liturgy and Sacraments*

### *Promoting knowledge of the meaning of the Liturgy and Sacraments*

*In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)*

*Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)*



## *Forming Disciples*

### Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 3</b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
2.03.01	<b>Define sacrament as a <u>physical</u> sign instituted by Christ that gives us <u>grace</u>.</b>	Computer: Word web sacrament.	1155	238	See <i>Sacrament</i> , 526
2.03.02	<b>Identify the Sacraments of <u>initiation</u> (<u>Baptism</u>, <u>Eucharist</u>, and <u>Confirmation</u>).</b>	Discuss the purpose of each sacrament in simple terms.	1212	251	183
2.03.03	<i>Describe signs, <u>symbols</u>, and <u>effects</u> of the Sacrament of Baptism.</i>	Drama: Do a pretend Baptism and have symbols used in the skit.	1278-1280	256, 263	184-185, 192-197
2.03.04	<b>Exhibit understanding of the <u>Real Presence</u> of Jesus in the Eucharist under the form of bread and wine.</b>	Science: Discuss the water cycle(it happens even though you can't see it all)...relate to the Real presence.	1333-1375, 1413	282	223-224
2.03.05	<i>Describe the Sacrament of the <u>Eucharist</u> as uniting us to God and one another.</i>		1391-1392	280	224-227
2.03.06	<b>Describe <u>confirmation</u> as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.</b>		1289, 1302-1305	266, 268	207-210
2.03.07	<b>Distinguish between <u>mortal sin</u>, <u>venial sin</u>,</b>	Media: Discuss modern day	1854-1864,	394-396	311-315

## *Forming Disciples*

	and <a href="#">accidents</a> for sacramental preparation.	villains verses heroes. Connect to Mortal vs. Venial.	1874-1875		
2.03.08	<b>Define Sacrament of <a href="#">Penance/Reconciliation</a> as a sacrament of forgiveness of sin and healing.</b>	Social Studies: Why is it important for family to forgive each other? Discuss Christian family....	1421	295, 306	235-237
2.03.09	<b>Define <a href="#">Baptism</a> as a sacrament that makes one a member of the Christian community and part of the Body of Christ.</b>	Home: look up your Baptism date so you know when you joined the church.	1262-1274, 1279-1280	263	193



## *Forming Disciples*

### Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 4</b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
2.04.01	<b>Explain that at <a href="#">Mass</a> we gather together as God's family and pray the responses.</b>	Practice the responses at Mass.	1348-1355	277	170-171, 178
2.04.02	<i>Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus.</i>	Family life: Celebration of family at Mass with grandparents as well.	1153-1155	238	170-178
2.04.03	<b>Recognize the Eucharist as the greatest prayer in the life of the Church.</b>		1324	250, 274	225-229
2.04.04	<i>Recognize that the Eucharist is a sacrament of love and service.</i>		1322-1323, 1416	271, 292	228-229
2.04.05	<b>Show awareness of the activity of the Holy Trinity in the <a href="#">rites</a> of the sacraments.</b>		1083	221	169
2.04.06	<b>Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including <a href="#">confession of sin, contrition, firm amendment, absolution, and penance.</a></b>	Computer: create a flow chart of these elements.	1450-1460, 1487-1492	303	245
2.04.07	<b>Model the elements of the Sacrament of</b>	Drama: Create a simple skit	1440-1449	302	237-242

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	<b>Penance/Reconciliation and show familiarity with them.</b>	showing how we go to confession.			
2.04.08	Conduct a simple <u>examination of conscience</u> .	Math: Bar graph personal moral qualities as a way to examine conscience.	1454	303	236-237, 314-315
2.04.09	Identify the major parts of the Mass: <u>Introductory</u> Rites, <u>Liturgy</u> of the Word, <i>Liturgy of the Eucharist</i> , and <i>Closing Rite</i> .	Religion: Poster drawings of the major parts of the Mass in small groups.	1346-1355	277	218-220

## *Forming Disciples*

### Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.04.10	Describe <a href="#">Penitential Rite</a> as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy".	Listen for this rite at the beginning of Mass.			218
2.04.11	Identify the <a href="#">Gloria</a> as a song of praise to the Holy Trinity		1090	221	218
2.04.12	Identify the components of the Liturgy of the Word and the prayer responses.		1349	277	218
2.04.13	Identify the <a href="#">Prayer of the Faithful</a> as the final part of the Liturgy of the Word.	Talk about Liturgy of the Word and Liturgy of the Eucharist.	2629-2633, 2646-2647	553	218
2.04.14	Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses.	Continue Flow chart on the parts of the Mass.	1350-1355	277	218-220
2.04.15	Demonstrate understanding that during the Eucharistic Prayer the priest <a href="#">consecrates</a> the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <a href="#">transubstantiation</a> .	Dramatize the moment in the Mass when the consecration happens.	1376-1377	283	219-220, 223
2.04.16	Explain that the <a href="#">tabernacle</a> in a Catholic Church is where the Eucharist is kept before and after communion.	Walk over to the church and look for the tabernacle....discuss its purpose.	1183	246	233

## *Forming Disciples*

2.04.17	<i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world..</i>	What is the last thing Father says to us at Mass...listen.	1134	231	176, 225-227, 229
2.04.18	<b>Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.</b>	Create a simple Liturgical year circle....colors of the seasons and Names.	1168-1173, 1194-1195	242	173
2.04.19	<i>Describe the importance of participating in Mass as essential to living the Christian life.</i>		1389, 1391-1397	274, 289, 292	224-225





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## *Key Element III: Morality*

### *How We Live*

*“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)*



## *Key Element III: Morality*

### *Promoting moral formation in Jesus Christ*

*Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)*

*Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)*

*Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)*

*Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)*

*Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)*





## *Forming Disciples*

### Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	<b>Discuss the meaning of grace and how grace affects the way we live our lives.</b>	Sci: Make the room dark and light one small candle....discuss how it can affect the entire room even though it is so small. Relate to grace.	1996-2000, 2005, 2021	423-425	328-330
2.05.02	<b>Define and give examples of making good choices.</b>	ELA: Write some scenarios with open endings so the students can talk about the good choices to make.	1755-1760	368	310-311
2.05.03	<b>Articulate the belief that God gives us a free will to choose what is right and to avoid evil.</b>		1730-1737, 1739-1742	363-366	320
2.05.04	<b>Recall that we love because God has loved us first.</b>		358-359	67-68	73
2.05.05	<i>State that love is when we choose to do what is right and good.</i>	Drama: make up skits about choosing the right thing.	1730-1733	363-365	310-311
2.05.06	<i>State that sin is when we choose to do wrong or not to do good.</i>	Drama: make up skits about choosing the wrong thing.	1734-1737	363	310-311
	<b>Standard 6</b>				

## *Forming Disciples*

	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	<b>Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).</b>	Social Studies: Make a list of things you like about yourself.	355-358	66	319

## *Forming Disciples*

### Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.06.02	<b>Explain that God created us to know, love, and serve him.</b>	Computer: Mind web why God created us.	356-358	6-7	7-8
2.06.03	<i>Show respect for others and ourselves as human persons belonging to the family of God.</i>		355-358	66	324-328
2.06.04	<b>Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.</b>	Social Studies: Discuss how to speak up for ourselves....a social skill.	1877-1882	401-402	389-390
2.06.05	<b>Identify how the Ten Commandments guide us in how to love God and love others.</b>	Art: Draw two tablets and label with a simplified version of the Commandments.	2055-2056, 2063-2071	434-435	327-328
2.06.06	<i>Explain that we live lovingly in our family..</i>		2204-2206	456-457	376-379
2.06.07	<i>Give examples of how we can show respect for our parents.</i>	Computer: word web respect for parents with examples of how to show them respect.	2197-2200, 2214-2218, 2221-2231	459-460	376-379
2.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
2.06.09	<i>Show respect for all humanity..</i>	Create a prayer about what you wish for all people in our world.	355-358	66	324-328
2.06.10	<i>Recognize that <a href="#"><u>Catholic Social Teaching</u></a> is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently.</i>		2419-2425	509, 512	325-327

## *Forming Disciples*

2.06.11	<i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>	Art: Draw a picture of people helping those in need.	1936-1938, 1946-1947	413	451
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## *Key Element IV:* *Prayer*

### *How We Pray*

*“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)*



## *Key Element IV: Prayer*

### *Teaching the disciple how to pray with Christ*

*The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)*

*Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)*

*Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)*





## *Forming Disciples*

### Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 7</b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
2.07.01	<b>Recite a prayer of contrition.</b>	Memorize the Act of Contrition.	1451	See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536
2.07.02	<b>Identify the Sign of the Cross as a prayer to the Trinity.</b>	Practice the Sign of the Cross.	See <i>The Sign of the Cross</i> , p.899	See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533
2.07.03	<b>Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."</b>	Ask students where we get the Our Father from....	2608-2614 2621	544	466-467
2.07.04	<b>Memorize the Apostles' Creed.</b>	Art: Collage the beliefs in our Creed.	See <i>Apostles Creed</i> , p. 49	See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532
2.07.05	<b>Write and recite a prayer for someone special who has died.</b>	Discuss the Parish bulletin section with the Masses for the deceased.	958, 1032	See <i>Eternal Rest</i> , p. 181	161
2.07.06	<b>Recite the Hail Mary to praise God and to ask for Mary's intercession.</b>	Say a rosary together....use the Joyful mysteries.	2676-2678, 2682	See <i>The Hail Mary</i> , 181, 562-563	See <i>Hail Mary</i> , 532
2.07.07	<b>Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and</b>	ELA: Write examples of each kind of Prayer.	2626-2649	550-556	467-468

<i>Forming Disciples</i>
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	praise.				
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## *Forming Disciples*

### Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.07.08	<b>Identify prayer as communication with God who loves us.</b>		2558-2565, 2590	534	463
2.07.09	<b>Recognize hymns as prayers.</b>	Music: Sing a song and discuss how it is a prayer.	1156-1158, 1191	239	177
2.07.10	<b>Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.</b>		1348, 1368- 1372, 1414	281	218
2.07.11	<b>Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.</b>		2628	552	477



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## *Key Element V: Education for Living in the Christian Community*

### *How We Live in the Community, the Church*

*“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”*



## *Key Element V: Education for Living in the Christian Community*

### *Preparing Christians to live in community and to participate actively in the life and mission of the Church*

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

*Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)*

*Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)*

*In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)*





## *Forming Disciples*

### Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
2.08.01	<b>State that the <a href="#">Church</a> was started by Jesus to help him spread the Good News and to baptize people as his disciples.</b>	ELA: Make an acrostic poem using CHURCH. Discuss Jesus as head.	849-851	172	183-184
2.08.02	<b>Show understanding of what it means to be a member of the <a href="#">Catholic Church</a>.</b>	SS: Discuss clubs and what members do. Relate to membership in Catholic Church.	830-838, 868	166-168	115-123
2.08.03	<i>Exhibit understanding that all who are baptized belong to the Church forever.</i>		871-872, 934	177	194-195
2.08.04	<b>Articulate how the Church continues the mission of Jesus Christ.</b>	SS: Timeline the birth of Jesus in history to the present...simple facts.	830-831, 868	166	138
2.08.05	<b>Explain how the Catholic Church is a <a href="#">sign</a> of God's love for the world.</b>	Sci: Discuss the good things the sun's rays do for us. Relate to the church as sign of love.	774-776, 780	152	115-116

## *Forming Disciples*

### Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
2.09.01	<b>Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>	Discuss why God sent his Son.	813-822, 866, 870	161-164	22, 114, 118-121
2.09.02	<i>Identify the Catholic church as a community of Jesus' followers.</i>		813-816	161-162	22
2.09.03	<b>Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".</b>	ELA: create a short prayer about being one.	820-822, 866	164	22
2.09.04	<i>Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches.</i>	Talk about church signs they see as they drive around or ride the bus. Begin dialogue about other Christian churches.	817-819, 866-870	163	127, 129, 136, 1931
2.09.05	<i>Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist).</i>				

## *Forming Disciples*

2.09.06	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		816-870, 820-822, 866	162-163	129-131
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## *Forming Disciples*

### Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 10</b>	-			
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
2.10.01	<b>Give examples of how we can treat others the way Jesus treated others.</b>	Art: Draw a picture of someone living the Golden Rule.	1970	420	87, 309, 32-327
2.10.02	<b>Illustrate ways in which we can care for our bodies.</b>	Health: Discuss respect for the body.	990-991	202-203	400-401
2.10.03	<b>Explain what we mean when we say we are created in God's image.</b>	SS: Discuss family resemblances and characteristics. Then relate how we are like God.	1-25, 355, 374, 1934-1935, 1945	1, 412	67-68, 73
2.10.04	<i>Define extended family.</i>	SS: Show pictures of extended families.	2196-2205	455-462	375-380
2.10.05	<i>State that it is important to treat our family and friends with respect.</i>	EIA: make a list of the things you love about your family.	2204-2205	455-462	375-380
2.10.06	<b>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</b>		2232-2233	455-462	67-68, 73
2.10.07	<i>State that we live lovingly in our family.</i>		2196-2205	455-456	375-381

## *Forming Disciples*

2.10.08	<b>Know that we should respect our parents.</b>	ELA: write your parents a little note of love and thanks.	2214-2220, 2251	459	377-378
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## *Forming Disciples*

### Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 11</b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
2.11.01	<b>Explain that all Christians follow Jesus as the Way, the Truth, and the Life.</b>	Art: Draw a winding road with Jesus at the end of it.	422-424	79	79-86
2.11.02	<i>Express how my parents/guardians help me to live the way Jesus wants me to live.</i>	SS: Discuss values our parents teach us.	2196-2233	455-462	375-379
2.11.03	<b>Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.</b>	Talk about the special things a priest can do for us.	1333-1377, 1440-1449	276-284, 302	264-271
2.11.04	<i>State that God calls each of us to serve in special ways.</i>				452
2.11.05	<b>State that God calls some to marriage, some to priesthood/religious life and some to be single.</b>	Computer: Wordmap the Word vocation.	1601-1605, 1659-1660 1536-1546, 1590-91	337-338, 322-324	279-280, 452,



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## *Key Element VI: Evangelization and Apostolic Life*

*How we, as Individuals and Community, Live  
in Service to the World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”  
(Benedict XVI, Caritas in Veritate, no. 78)*





## *Key Element VI: Evangelization and Apostolic Life*

*Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society*

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.14)*

*Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.*

*Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to bear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)*

## Forming Disciples

*Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)*

*In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)*

## *Forming Disciples*

### Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 12</b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
2.12.01	<b>Define “created in God's image.”</b>	Discuss how we are a beautiful creation of God.	355-358, 1934-1935	66, 412	67-68
2.12.02	<i>Define “extended family.”</i>	SS: Make a family tree with relatives. Discuss our Catholic extended family.	1655-1658, 2201-2208	456-457	376-377
2.12.03	<b>State how, as Christians, we promise to care for all of God's creation.</b>	Make a list of ways we can care for God’s creation.	2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 451
2.12.04	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		355-361, 381, 1877-1880	67-68, 401	376-377
2.12.05	<b>State that we are called to share what we have with others.</b>	ELA: Compare/Contrast Selfish vs.. unselfish.	2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450

## *Forming Disciples*

### Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>	Music: Sing song< “He’s Got the Whole World in His Hands”	816-817, 839-845	162, 169-170	129-131
2.13.02	<b>Know that we respect people of all faiths because God loves all people.</b>		816-817, 839-845	162, 169-170	129-131
	<b>Standard 14</b>	-			
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	<b>Demonstrate how and when you might share your story of faith in Jesus with others.</b>	Drama: create a skit about sharing your belief in Jesus	425-429	80	499-502

## *Forming Disciples*

		with others.			
2.14.02	<b>Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.</b>		1-25, 27-30, 44-45	1,2	79-80, See <i>Meditation</i> , 86- 87

## *Forming Disciples*

### Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.14.03	<b>Recognize that the Eucharist is a sacrament of love and service.</b>	Discuss how important putting our words into action is.....refer to Eucharist as love and service.	1391-1397, 1416	292	215-217
2.14.04	<i>Participate in the call of the Church to be a sign of unity in the world.</i>	SS: Discuss how you help to bring people together.	758-780	149-152	129-131
2.14.05	<b>Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)</b>	Art: Draw a picture of someone being a peacemaker.	2302-2303	480	308-309
2.14.06	<b>Identify the different ministries/works of priests, brother, sisters, and deacons.</b>	Smartboard: show pictures of priests, brothers, sisters and deacons. Talk about what they do.	874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266
2.14.07	<b>Discuss that one way to be holy is to care for the earth and its resources as a gift from God.</b>	Art: draw a picture of you caring for the earth.	325-327, 337-349, 353-354	59, 62-65	424, 451
2.14.08	<i>Read stories about missionaries.</i>				
2.14.09	<i>Explain that we are called to cooperate in school, church and community projects.</i>		1913-1917	410	423

